THE WE HAVE VOICE COLLECTIVE

CODE OF CONDUCT

TO PROMOTE SAFE(R) WORKPLACES IN THE PERFORMING ARTS

THIS CODE PROMOTES ZERO TOLERANCE FOR HARASSMENT OF ANY KIND, INCLUDING BUT NOT LIMITED TO SEXUAL HARASSMENT AND BULLYING. THE COMMITMENTS AND DEFINITIONS HEREAFTER PROMOTE THE CREATION AND STRENGTHENING OF SAFE(R) SPACES THAT UPHOLD THE EQUITABLE TREATMENT OF ALL PEOPLE REGARDLESS OF THEIR VARIOUS IDENTITIES AND POSITIONALITIES, INCLUDING GENDER IDENTITY, RACE, AGE, ABILITY, ETHNICITY, CULTURE, IMMIGRATION STATUS, SEXUAL ORIENTATION AND IDENTITY, CLASS POSITION AND ECONOMIC BACKGROUND, AND RELIGIOUS BELIEF AND AFFILIATION.

WHAT IS A SAFE(R) SPACE?
A Safe(r)* Space is a balanced, healthy space where all people feel valued and respected. *The term “safe(r)” espouses an intersectional approach to the term “safe,” acknowledging that what is “safe” shifts depending on one’s various identities and positionalities.

HOW IS SEXUAL HARASSMENT DEFINED BY THE LAW?
Sexual Harassment in the workplace is a crime. Quid pro quo sexual harassment is when a term or condition of employment is contingent upon the acceptance of unwelcome sexual behavior. Hostile work environment sexual harassment is when unwelcome sexual behavior of any kind creates an abusive work environment.

WHAT IS A WORKPLACE?
A Workplace, whether physical or virtual, can include but is not limited to a stage, dressing room, office, recording studio, classroom, venue/club, jam session, workshop, residency, rehearsal space, private residence/home studio, hotel room, gallery, social media platform, and communication that involves professional matters.

WHAT IS CONSENT?
Consent is a clear and unambiguous agreement to engage in a particular activity. It is expressed outwardly through mutually understandable words or actions. Consent is reciprocal and free of force. Minors, by virtue of being minors, cannot give consent. Someone incapacitated due to drug, alcohol or other substance use cannot give consent.

WHAT IMPACTS CONSENT?
Force, which can be physical, psychological or emotional. Examples include but are not limited to: grabbing, touching, manipulation, stalking, exposing oneself, holding someone down, using weapons, verbal threats, peer pressure, blackmail, guilt, or coercion. Power Dynamics, which exist in relationships between employer/employee, teacher/student, bandleader/collaborator, director or producer/artist, festival promoter/artist, manager/artist, booking agent/artist, artist/audience, etc. Abuse of Power, which occurs when offenders use their position to control, manipulate or take advantage of another. Prestige, elder status, institutional clout, or financial power does not grant anyone permission to be abusive.

HAVE YOU EXPERIENCED OR WITNESSED HARASSMENT BUT FELT YOU COULDN’T SPEAK UP?

IF YOU ARE IN A POSITION OF POWER, HOW HAVE YOU RESPONDED TO REPORTS OF HARASSMENT?

THIS CODE OFFERS CLARITY AND TOOLS FOR PEOPLE WORKING IN THE PERFORMING ARTS.

WHAT IS A SAFE(R) SPACE?

SPEAK UP, SEEK SUPPORT, OR ASK FOR HELP when witnessing, experiencing, or suspecting any form of harassment. Your silence may enable an abusive situation.

CREATE MECHANISMS and/or designate persons in your workplace to provide support when needed, allowing people to raise their concerns without fear of retaliation. Listen and respond in a way that safeguards the position of those speaking up.

COMMUNICATE your institution’s anti-harassment policies and zero-tolerance protocol clearly to employees, partners, and colleagues at the outset of any work relationship.

WORK COLLECTIVELY to combat bias and stereotypes. Take deliberate steps to root them out and minimize their impact.

FOSTER DIVERSITY in your role as curator, bandleader, conductor, director, producer, journalist, audience member, artist, or in foundations, organizations, institutions, or non-profits. All people benefit when Performing Arts spaces are diverse in gender, age, sexual orientation, race, culture, nationality, class position, financial status, religious affiliation or differing ability.

For more information and resources, visit: www.wehavevoice.org